

Swami Ramanand Teerth Marathwada University, NANDED-431 606

Name of College: Shivaji College, Hingoli Tq/Dist. Hingoli

Self-Assessment-Cum-Performance Appraisal Forms API - PBAS Proforma

CAS Promotion for Assistant Professor/Associate Professor / Professor and Direct Recruitment of Associate Professor / Professor in Universities and Colleges

For

Faculty of Humanities / Sciences & Technology/ Commerce & Management/ Interdisciplinary

Reference: i) The Gazette of India: Extraordinary, Part III Section 4 dated 18th July, 2018
ii) Government of Maharashtra Misc. – 2018.CR 56/18/ UN11 date 8th March, 2019
iii) SRTMU Acad/ UGC Regu/2018-19/3345 dated 26th March 2019

ACADEMIC YEAR: 2019-2020

PART A: GENERAL INFORMATION AND ACADEMIC BACKGROUND

Name (in Block Letters)

: DR. KISHOR NAGORAO INGOLE

2 Department

English

3 Current Designation & Academic

Assistant Professor (Level-12)

Level

Date of last Promotion

: 09/05/2019

5 Which position and Academic Level

Associate Professor (Stage-TV, Level-13)

are you an applicant under CAS

Date of eligibility for promotion

2 09/05/2022

7 Address (With Pin code)

'Sanvidhan' Tapdiya Estate, NTC Corner

Hingoli Tq/Dist. Hingoli

Telephone / Mobile No

9881335735

E-mail

: ingolekishore76@gmail.com

8 Academic Qualifications (from S.S.C. till Post-Graduation):

Examinations	Name of the Board / University	Year of Passing	Percentage of Marks Obtained	Division / Class / Grade	Subject
S.S.C.	Aurangabad	June 1992	.49.71%	II	General
H.S.C.	Aurahgabad	June 1995	60.00%	I	Arts
B.A.	S.R.T.M. University Nanded	June 1998	49.24%	II	English, Sociology Political-Science
M.A.	Dr. B.A. M. University, Aurangabad	November 2000	53.12%	Ш	English (with Linguistics)
B. P. Ed	S.R.T.M. University Nanded	May 2002	57.84%	П	Theory & Practical

09 Research Degree(s):

			15%
Degrees M. Phil.	1 Itie	Date of Award	Name of University
Ph.D.	A Critical Study of Jyotiba Phule's Literature; With Special Reference to his Witness before Hunter Commission	7 th	Periyar University, Salem. Tamilnadu.
	Dalit Consciousness in the non-Dalit Writers: Mulk Raj Anand's Untouchable, Munshi Premchand's Godan and Rohinton Mistry's A Fine Balance.	3 rd October 2017	Swami Ramanand Teerth Marathwada University, Nanded.

10. Appointments held prior - joining this institution: (Please attach relevant certificates of service / experience)

Designation	Name of Employer	Essential Qualifications for the post at the time of Appointment	Nature of Appointment (Regular/ Fixed term / Temporary / Adhoe)	Nature of Duties	Date of Joining	Date of Leaving	Salary with Grade	Reason of leaving
-								

11. Posts held after appointment at this institution:

Designation	Department	Date of	Grade Pay /	
	•	From	To	Pay Matrix Level
Assistant	English	10/02/2003	Onwards	8000/-
Professor				3000/-

- 12. Period of teaching experience:
 - P.G. Classes (In Years):
 - U.G. Classes (In Years): 20 Yrs
- 13. Research Experience excluding years spent in M. Phil. / Ph. D. (In Years): 02 Years
- 14. Fields of Specialization under the Subject / Discipline: Indian Writing in English
 English Language Teaching
- 15. Human Resource Development Center Orientation / Refresher Course / FDP/ MOOC / One-Two week courses attended so far:

Name of the Course	Place	Duration	Name of Organizer
		·	

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PART B: ACADEMIC PERFORMANCE INDICATORS (API):

Based on the teacher's self-assessment, API scores are proposed for (1) teaching related activities; domain knowledge; (2) Involvement in University / College student's related activities / research activities. The minimum API score required by teachers from this category is different for different levels of promotion. The self-assessment score should be based on objectively verifiable records. It shall be finalized by the Screening Cum Evaluation / Selection Committee. University may detail the activities, in case institutional specificities require, and adjust the weightages without changing the minimum total API scores required under this category

Table 1 Assessment Criteria and Methodology for University/College Teachers

		1. Tea	aching			
		Unit of Ca	lculation	Self-Appraisal Grading	Verified	
Category	Name of Activity	Actual Class spent per year	% of Teaching	For Assistant Professor/ Associate Professor/ Professor	API Grading by Committee	
	(1)	(2)	(3)	(4)	Committee	
	Teaching: (Number of classes taught/total classes assigned) x100% (Classes taught includes sessions on tutorials, lab and other teaching related activities)			i) Good: 80 % & above ii) Satisfactory :Below 80% but 70% & above iii) Not satisfactory: Less than 70%		
	Teaching: Black board	305	92.97		- 1	
	Teaching: ICT based	40				
	Practical / Laboratory					
	Tutorials / Assignments / Project	48				
	Field Work					
1	Group Discussion	04				
	Seminars	15	L-470			
:: [Remedial Teaching	- 10	2			
	Clarifying doubts within and outside the class hours	10				
. *	Additional teaching to support counseling and mentoring	05				
	Total Actual hours spent	437		Good	7	

2. Involvement in the University/College students related activities/research activities

	Activities	Specify Actual participation in year	Total days Spent per year	Self-Appraisal Grading For Assistant Professor / Associate Professor / Professor	Verified API Grading by Committee
2	(1)	(2)	(3)	(4)	
	Involvement in the University/College students related activities/research activities			i) Good: Involved in at least 3 activities ii) Satisfactory:1-2 activities iii) Not-satisfactory: Not involved/ undertaken any of the activities Note: Number of activities can be within or across the broad categories of activities.	
	(a) Administrative responsibilities such as Head, Chairperson/ Dean / Director / Coordinator, Warden, etc.	Yes	63 Days		
	(b) Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation.	3.0			

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					(200	
<i>i)</i>	Question Paper Setting	05 Ye	e T			
ii)	Invigilation/Supervision	21 Yes	-		100	16
iii,	Flying Squad		<u>'</u>		12	1
iv)	CS/ ACS/ Custodian					Cours?
(v)	CAP Director/ Assistant		_			
Di	rector			5 -		1
vi)	Unfair Menace Committee		-	1		-
vii	Grievance Committee	05 Yes	-			1
viii) Internal Assessment	20 Yes				
ix)	External Assessment		-			
	Re-valuation	20 Yes	_	1.		
	Result Preparation (College		-			- 1
Lei	el for Internal Assessment)	15 Yes				
xii) M	. Phil., Ph. D. Thesis evaluation	7	-			
	any other	.	86			
(c) S	tudent related co-curricular,		Days			
exter	nsion and field based	1	1			
activ	ities such as student clubs,					
caree	er counselling, study visits,					
stude	ent seminars and other	1	1			
	s, cultural, sports, NCC,		75	1		
NSS	and community services.	Yes	Days			1
	rganizing seminars/	163	Days			
confe	rences/ workshops, etc and					1
other	college/university		15			
activi		Yes	Days			1
(e) Ev	vidence of actively involved		Jujo			
	ding Ph.D. students					
i) No. oj	Registered candidate:					,
	of Awarded Candidates:					
	nducting Minor Or Major					
	rch Project sponsored by			1,		
	al or international					
agenci			,			
,	e 10 Lacs: w 10 Lacs					1 2 2
				- 1		
	east one single or joint				3 12 1	
	tion in peer- reviewed or		1			
	st of Journals.	02				
author):	Papers Published (Single					
	Papers Published(Joint		10			
author):	Tupers Tubismed(boim		Days			
	Overall Grading:					
ood: Good in teachin	g and satisfactory or good in a	etivity at S No.	2 Or			
	ory in teaching and good or sa					
at S.No.2		, a juictory in the	,,,,			
	either good nor satisfactory in c	overall gradine	. 1	C	ood	
				G	oou	

Note: For the purpose of assessing the grading of Activity at Serial No. 1 and Serial No. 2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

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Table 2 Methodology for University and College Teachers for calculating Academic / Research Score

(Assessment must be based on evidence produced by the teacher such as: copy of publications, project sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students' Ph.D. award letter, etc,.)

CATEGORY-III: RESEARCH AND ACADEMIC CONTRIBUTIONS

Based on the teacher's self-assessment, API scores are proposed for research and academic contributions. The minimum API scores required for teachers from this category are different for different levels of promotion in universities and colleges. The self-assessment score shall be based on verifiable records and shall be finalized by the screening cum evaluation committee for the promotion of Assistant Professor to higher grades and Selection Committee for the promotion of Assistant Professor to Associate Professor and Associate Professor to Professor and for direct recruitment of Associate Professor and Professor.

(1) Research Papers in Peer-Reviewed or UGC listed Journals: (Please refer points as per UGC notification)

Sr. No.	Title of paper	Journal Name, Page nos., Vol. no., Issue no., Year of publication	ISSN / ISBN NO.	Impact Factor if any	No. of Co- Authors	Whether Principal Author / Supervisor/ Co-supervisor	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1	The Beneficial Effects of Kapalbhati Pranayama for Complete Fitness	Our Heritage January 2020 Pp.328-332	ISSN- 0474- 9030	6.6		Yes	25		
2	Impact of Mahatma Gandhi in Mulk Raj Anand's Untouchable	Current Global Reviewer March 2020 Pp.50-53	ISSN- 2319- 8648	7.139		Yes	10		
						Total (1)	35	100	100

(2) (a) Publications (other than Research papers) (Books, Chapters in Books)

(i) Books Published with ISSN / ISBN number

International Publisher: 12 points per Book for Single Author National Publisher: 10 points per Book for Single Author

Sr. No.	Title of Book with no. of pages	Publishers name with ISSN / ISBN NO.	International / National Publisher	No. of Co- Authors	Whether Principal Author / Co-Author	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
1								
				Sub 7	Total: (2)(a)(i):			

(2) (a)(ii) Chapter in Edited Book with ISSN / ISBN

(5 points per Chapter)

Sr. No.	Title of Chapter with Page Nos.	Name of Book	Publisher Name & ISSN / ISBN NO.	No. of Co- Authors	Whether Principal Author / Co- Author	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1	The Annihilation of Caste- Dr B R Ambedkar	HORIZON AECC (English) Textbook	Macmillan ISBN No- 978-9389- 01803-5		Yes	05	A.	

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	Pp. 93-102	prescribed b	by					30 P.S.
		SRTMU, Nanded as					1	=
		per CBCS						FOLIS
2	The Man from	pattern						See from the
-	Mars- Margaret		Macmillan f ISBN No-		Yes	05	-	
	Pp.112-141	English Pros	e 978-93-					
		A Textbook prescribed by	ľ					
		SRTMU,						
		Nanded as						
		per CBCS pattern						
3	The Purloined	An	Macmillan		Yes	05	-	
	Letter- Edgar Allan Poe	Anthology of English Prose	ISBN No- 978-93-			03		
	Pp.142-167	Fiction	89018-60-8					,
		A Textbook prescribed by						
		SRTMU,						
	; ;	Nanded as per CBCS					1	
		pattern	a a second and a second a second and a second a second and a second an					
	The Shroud	INSIGHTS	NOTION		Yes	05		
	(Kafan): An Anti-Dalit	Trends in English	PRESS ISBN No.		-			
	Story	Language &	978-1-64805-					
	Pp. 124-130	Literatures in English	087-9					
+	· ·	Sugnon	Sul	Total: (2	2)(a)(ii)	20		

(2) (a) (iii) Editor of Book with ISSN / ISBN number Editor of Book by International Publisher: 10 points per Book for Single Author Editor of Book by National Publisher: 8 points per Book for Single Author

Sr. No.		Publisher Name & ISSN / ISBN NO.	International / National Publisher	No. of Co- Authors	Whether Principal Author / Co-Author	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1	Vodrohi Jagar (Special Issue) Pp.44	New Man Publication, Parbhani ISBN: 978-81- 940562-0-1	National		Yes	08		
				Sub Total	(2)(a)(iii)	08		

(2) (b) Translation works in Indian and Foreign Languages by qualified faculties (3 points per Chapter or Research paper) (8 points per Book)

Sr. No.	Original Title of Chapter or Research paper / Book with Page Nos. Nos. ISSN / ISBN NO.	Name Of Original Author	Translated Title of Chapter or Research paper / Book with Page Nos. ISSN / ISBN NO.	No. of Translated Co-Authors	Whether Principal Author / Co- Author	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1								7



		(JAJI CO)	1
Total (2): $(2)(a)(i) + (2)(a)(ii) + (2)(a)(iii) + (2)(b)$	28		1
(3) Creation of ICT mediated Teaching I		 Woods!	1

courses and curricula

Title of Innovative pedagogy	Sponsored Agency if any	Learning Environments: Facc-to-face/ Networked/ Open and distance/ Virtual / if any	Simulation Games/ Blogging/ Online Discussion Forums / Virtual Laboratories / Telecast / Picture / Models /Charts if any	Date of approval from authority	Date of Implementation	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
) Development	of Innova	tive pedagogy	: (5 points pe	er Innovati	ve pedagogy)		1	
	Title of Innovative	Title of Innovative Sponsored Agency if	Title of Innovative pedagogy Sponsored Agency if any State Open and distance/	Title of Innovative pedagogy Title of Innovative pedagogy Title of Innovative pedagogy Sponsored Agency if any Sponsored Classroom / Simulation Games/ Networked/ Open and distance/ Virtual / if any Virtual Laboratorics / Telecast / Picture / Models / Charts if	Title of Innovative pedagogy Sponsored Agency if any Sponsored Agency if Sponsored Classroom / Simulation Games/ Blogging/ Online Discussion Forums / Virtual Laboratorics / Telecast / Picture / Models / Charts if	Title of Innovative pedagogy Types of Teaching-Learning Environments: Face-to-face/ Networked/Open and distance/ Virtual / if any Title of Innovative pedagogy Types of Teaching-Learning Environments: Face-to-face/ Networked/Open and distance/ Virtual / if any Title of Innovative pedagogy Types of Teaching-Learning Environments: Face-to-face/ Networked/Open and distance/ Virtual / if any Title of Innovative pedagogy Types of Teaching-Learning Environments: Face-to-face/ Networked/Open and distance/ Virtual / if any Title of Innovative pedagogy Types of Teaching-Learning Environments: Face-to-face/ Networked/Open and distance/ Virtual / if any Title of Innovative pedagogy Types of Teaching-Learning Environments: Face-to-face/ Networked/ Open and distance/ Virtual / if any Title of Innovative pedagogy Types of Teaching-Learning Environments: Face-to-face/ Networked/ Open and distance/ Virtual / if any Title of Innovative pedagogy Types of Teaching-Learning Environments: Face-to-face/ Networked/ Open and distance/ Virtual / if any Title of Innovative pedagogy Types of Teaching-Learning Environments: Face-to-face/ Networked/ Open and distance/ Virtual / if any Title of Innovative pedagogy Types of Teaching-Learning Environments: Face-to-face/ Networked/ Open and distance/ Virtual / if any Title of Innovative pedagogy Types of Teaching-Learning Environments: Face-to-face/ Networked/ Open and distance/ Virtual / if any Title of Innovative pedagogy Types of Teaching-Learning Environments: Face-to-face/ Networked/ Open and distance/ Virtual / if any	Title of Innovative pedagogy Sponsored Agency if any Networked/Open and distance/Virtual / if any Sponsored Agency if Face-to-face/Networked/Open and distance/Virtual / if any Sponsored Agency if Face-to-face/Networked/Open and distance/Virtual Laboratorics / Telecast / Picture / Models / Charts if	Title of Innovative pedagogy Sponsored Agency if any Sponsored Agency if any Simulation Classroom / Simulation Games/ Blogging/ Online Discussion Forums / Virtual Laboratorics / Telecast / Picture / Models //Charts if

Subtotal (3)(a)

(3) (b) Design of new curricula and courses: (02 points per curricula / Course)

Sr. No.	Programme where curricula introduced	Title of new curricula and courses	You tube link: Audio/ Video/ Telecast / Picture / Models/Charts if any	approval from authority	Date of Implementation	Appraisal Score	Score Verified	Page No. of Relevant Documents
	Name of	Title of some	Specify ICTs resources: web link /	Date of		Self-	API	Page No. of

(3) (c) MOOCs:

(3) (c) (i) Development of complete MOOCs in 4 quadrants (4 credit course) (20 per curricula / Course)
(In case of MOOCs of lesser credits 05 marks / credit)

in	curricula ntroduced	curricula	Picture / Models/Charts if any	if any		5	
1 -		 			 		

(3) (c) (ii) MOOCs (developed in 4 quadrant) per module/lecture

(5points per module / lecture)

Sr. No.	Name of Programme & Course where curricula introduced	Course Credits	Title of new MOOC curricula	Specify ICTs resources; web link / You tube link; Audio/ Video/ Telecast / Picture / Models/Charts if any	Date of approval from authority	Date of Implementation	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1					;.				/} / /
					Sub	total (3)(c)(ii)	,		

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(3) (c) (iii) Content writer/subject matter expert for each module of MOOCs (at least one quadrant)

(2 points per curricula / Course)

Specify ICTs

ı					Tricula / Col	irse)			me quad	, hues
	Sr. No.	Name of Programme & Course where Content is introduced	Course Credits	Title of new MOOC Content curricula	Specify ICTs resources; web link / You tube link; Audio/ Video/ Telecast / Picture / Models/Charts if any	Date of approval from authority	Date of Implementation	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
	(3) (c	(iv) Course	Coording			Subt	total (3)(c)(iii)			

(In case of MOOCs of lesser credits 02 morks (and the course)
(8 points per curricula / Course)

1 if any	1 Hany	Sr. No.	Name of Programme & Course	Course Credits	Title of MOOC curricula	Specify ICTs resources: web link / You tube link; Audio/ Video/ Telecast / Picture / Models/Charts	Date of approval from authority	Date of Implementation	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
		1						-			

(3) (d) : E-Content

(3) (d) (i) Development of e-Content in 4 quadrants for a complete course/e-book

	Title of a Co	Name of		,		(12)	points per c	urricula /	/ Course)	
Sr. No.	Title of e-Content course/ e-book with no. of pages, ISSN / ISBN NO. if any	Programme & Course to which introduced	Specify ICTs resources: web link	Whether Peer reviewed	No. of Co- Authors	Whether Principal Author / Co-Author	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents	
1										
					Sub To	tal: (3)(d)(i)				

(3) (d) (ii) e-Content (developed in 4 quadrants) per module (5 points per module / Course) Name of Title of e-Content Specify Whether Programme Whether Sr. module with no. of Self-Page No. of Relevant ICTs No. of Co-Principal API Score & Course to Peer Appraisal resources: web link pages, Authors Author/ which Verified reviewed ISSN / ISBN NO. if any Score Documents Co-Author introduced Sub Total: (3)(d)(ii)

(3) (d) (iii) Contribution to development of e-content module in complete course/paper/e-book

	(at	least one qu	lagrant)				2 points per	module / C	Course)	
Sr. No.	Title of e-Content module with no. of pages, ISSN / ISBN NO. if any	Name of Programme & Course to which introduced	Specify ICTs resources: web link	Whether Peer reviewed	No. of Co- Authors	Whether Principal Author / Co-Author	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents	
1										+
					Sub Tota	al: (3)(d)(iii)				7

(3) (Sr. No.	Title of e-Content Course with no. of pages, ISSN/ISBN NO. if any	Name of Programme & Course to which introduced	Specify ICTs resources: web link	Whethe r Peer reviewe d	No. of Co- Editors	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1	PANORAMA	A Textbook of	www.srtmun.ac.in			10		
	Part-I Pp.173	Additional/SL			-	- ~		*
- 1	&Part II Pp.261	English for the			1			
- 1	ISBN: 978-81-	First Year degree						
	942381-1-9	Students	4					
- 1		prescribed by		,				
		SRTMU, Nanded					0/	
- 1			Sub	Total: (3)(d)(iv)		/\/\	+

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	Total (3) (d): $(3)(d)(i) + (3)(d)(ii) + (3)(d)(iii) + (3$		Sin Si Co
(4) Research Score: (4) (a) Research gui		3) (d) 10	Thy GOL!

(4) (a) Research guidance: (Ph.D. : 10 points per degree awarded & 05 per thesis submitted)
(M. Phil. / P.G dissertation: 2 points per degree awarded

			Su	b Total: (4)(a)			*****
	Ph.D,	*****					
	M. Phil. / P.G. Dissertation	****	*****				*****
Sr. No.	Sr. No.	Number of Candidate Enrolled	No. of Thesis Submitted with dates	No. of Candidate Degree Awarded with dates	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents

(4) (b) Research Projects Completed: A: More than 10 lakhs (10 points per Project)

			B: Le	ss than 10 la					
Sr. No.	Type of Project : A / B	Title of Project	Sponsored Agency	Date of Completion	Whether Co-PI	Grant Received (Rs.)	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1									
					Sub Tota	al: (4)(b)			

(4) (c) Research Projects Ongoing: A: More than 10 lakhs
B: Less than 10 lakhs (2 points per Project)

Sr. No.	Type of Project : A / B	Title of Project	Sponsored Agency	Duration of Project	Date of Starting	Whether Co-PI	Grant Received (Rs.)	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1										
						Sub Tot	al: (4)(c)			

(4) (d) Consultancy:

(3 points per Consultancy Project)

Sr. No.	Title of Consultancy Project	Sponsored Agency	Date of Starting	Amount Mobilized (Rs. Lakh)	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
1							
			Sub	Total: (4)(d)			
	Total	(4): (4)(a)) + (4)(b) + (4)(c) + (4)(d)			

(5) (a) Patents: (10 points per International Patent and 7 points per National Patent)

Sr. No.	Title of patent Project	Patent Number	Sponsored Agency if any	Date of Award	International / National	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
1								
				Sub	Total: (5)(a)			

(5) (b) *Policy Document (Submitted to an International Body/Organization like UNO/UNESCO/World Bank/International Monetary Fund etc. or Central Government or State Government)

A: International (10 points per Policy Document)

B: National

(7 points per Policy Document)

C: State

(5 points per Policy Document)

				C: State	(5 points per	Poncy Docui	nent)	
I	Sr. No.	Title of Policy Document	Name of Submitted Agency	International / National / State	Policy Document Number	Date of Acceptance	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
1	1								\\ \tag{#}
r	-			,	Sub T	otal: (5)(b)			MA

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(5) (c) Awards/Fellowship:

A: International B: National

(7 points per Awards/Fellowship) (5 points per A)

	Sr. No.	Name of Award /	Date of	la.		s per Awards/Fel	lowship)	17/1	1
S - 200 C	1	Fellowship	Received	International / National	Name of Awardees Academic Body / Association	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents	7
			_	S	Sub Total; (5)(c)				1
				Total (5): (5)(a)	+ (5)(b) + (5)(c)				
	<i>(</i> ()				(3)(6)				

(6) *Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/full paper in Conference Proceedings (Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once)

International (Abroad): (7 points per Seminars/ Conferences)

International (within Country): (5 points per Seminars/ Conferences)

National: (3 points per Seminars/ Conferences)

State / University Level: (2 points per Seminars/ Conferences)

	Sr. No.	Title of Presentation Academic Session	n Conference Seminar	Paper presentation		Whether International (Abroad) / International (within Country) / National / State / University Level	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
	1	AECC-Englis Communication		Person	Shivaji College, Hingoli	University Level Workshop	02		
	2	The Role of IQAC in Enhancing Quality Enhancement of Higher Education	Academic and Administr ative	Paper Presentation	Shri Shivaji College, Parbhani	National Level Seminar	03		
	3	The Shroud (Kafan): An Anti-Dalit Story	Emerging Trends in English Language & Literature in English	Paper Presentation	Toshniw al Arts, Comm & Science College, Sengaon	National Level Conference	03		-
	5	Significance of Competitive English	Fresher's Welcome Function	Resource Person	NSB College, Nanded	University Level	02		
5	F	Impact of Mahatma andhi on Mulk Raj Anand's Jintouchable	Relevance of Mahatma Gandhi in Today's World	Paper Presentation	Shivaji College, Hingoli	National Level Conference	03		
6	Tho	gnificance of Positive oughts during Covid-19	Various Aspects of Covid-19	Resource Person	MUPTA	National Level Webinar	03	7/	

Note: The Research score for research papers would be augmented as follows: Peer-Reviewed or UGC-listed Journals (Impact factor to be determined as per Thomson Reuters list): i) Paper in refereed journals without impact

factor - 5 Points ii) Paper with impact factor less than 1 - 10 Points iii) Paper with impact factor between T and 2 -15 Points iv) Paper with impact factor between 2 and 5 - 20 Points v) Paper with impact factor between 5 and 10 -25 Points vi) Paper with impact factor >10 -30 Points

a) Two authors: 70% of total value of publication for each author.

b) More than two authors: 70% of total value of publication for the First/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.

Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Paper presented if part of edited book or proceeding then it can be claimed only once.

For joint supervision of research students, the formula shall be 70% of the total score for Supervisor and Co-supervisor. Supervisor and Co-supervisor, both shall get 7 marks each.

*For the purpose of calculating research score of the teacher, the combined research score from the categories of 5(b). Policy Document and 6. Invited lectures/Resource Person/Paper presentation shall have an upper capping of thirty percent of the total research score of the teacher concerned.

The research score shall be from the minimum of three categories out of six categories.

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Summary of Table 2 (Category III) Academic / Research Score

memic / Resea	rch Score	1	= /
Details of Academic & Research activities (1) Research Papers in D	Self-Appraisal Score	API Score Verified by Committee	Remarks
(2) Publications (other than Posses	35	Committee	
(3) Creation of ICT median IT	28		
and content and development of new and innovative courses and curricula (4) Research guidance/ Projects Completed / Projects Ongoing/ Consultances	10		
Ongoing/ Consultancy (5) Patents / Policy Document /			
Awards/Fellowship			
(6) Invited lectures / Resource Person/ paper presentation in Seminars / Conferences/full paper in Conference Proceedings	16		
Grand Total of Table 2	89		

IV SUMMARY OF API SCORES:

Category	Criteria	Annual API Score
Table 1	1. Teaching 2. Involvement in the University / College students related activities / research activities	Good
Table 2 (Category III)	Academic/Research Score	89

List of Enclosures: (Please attach copies of certificates and / or letters sanction orders, papers etc. wherever Necessary)

- 1. BOS Letters
- Paper Setting Letters 2.
- Webinars Certificates
- 4. Seminar/Conference Certificates
- 5. Articles in Newspapers
- 6. Research Articles in Journals
- 7. FDP Certificates
- 8. Resource Person Letters
- 9. Webinar Organizing Documents

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<u>UNDERTAKING</u>

I Dr. Kishor Nagorao Ingole undertake that the information provided is correct as per-redord submitted by me to College and documents enclosed along with the duly filled in PBAS Proforma

Date: 01/05/2020 Place: Hingoli

Signature of the faculty with Designation Dr. Kishor N. Ingole Assistant Professor of English

Date: 01/05/2020 Place: Hingoli

 Head of Department Dr. Manisha B. Gawali

Date: 01/05/2020 Place: Hingoli

Signature of Principal Dr. B. G. Gaik yad Tg.Dist.Hingoli (MS)

N.B: The individual PBAS Performa duly filled along with all enclosures, submitted for CAS promotions will be verified by the College / Institute / University as necessary and placed before the Screening Cum Evaluation Committee or Selection Committee for Assessment Verification.